WebQuests

Sinclair Community College

Putting the Web to Work in College Instruction

A Workshop for

Sinclair CC Spring Conference 2004
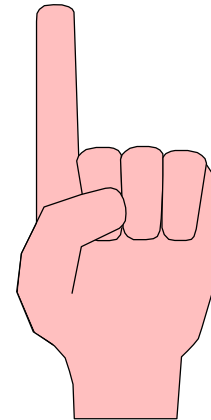
Workshop Session
Dayton, Ohio
March 23, 2004

Facilitator: Michael S. Houser, Ed.D. – Adjunct Instructor

Goal 1

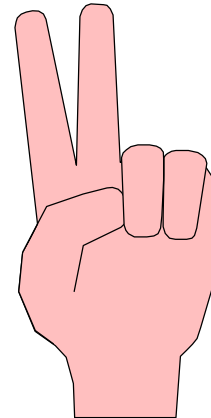**The truth about using the Web with "surfing" college students!**

Goal 2

Sinclair Community College
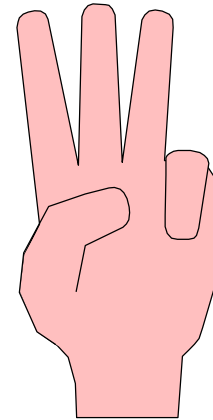
WebQuests

to the rescue!

So, what's a
<u>WebQuest</u>?

Goal 3

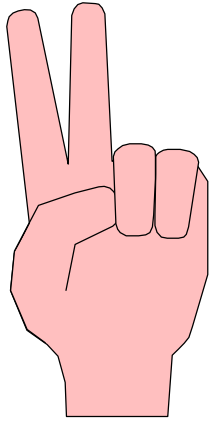**The definitive sources of WebQuests and more!!!**

Goal 1

Sinclair Community College
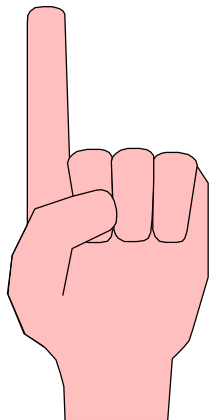
… and the truth is …!

The truth about using the Web with "surfing" college students!

Goal 2

… and a **WebQuest** is …!

WebQuests to the rescue!

So, what's a WebQuest?

What is a WebQuest?

- A WebQuest is an **inquiry-oriented** activity in which most or all of the **information** used by learners is **drawn from the Web**.
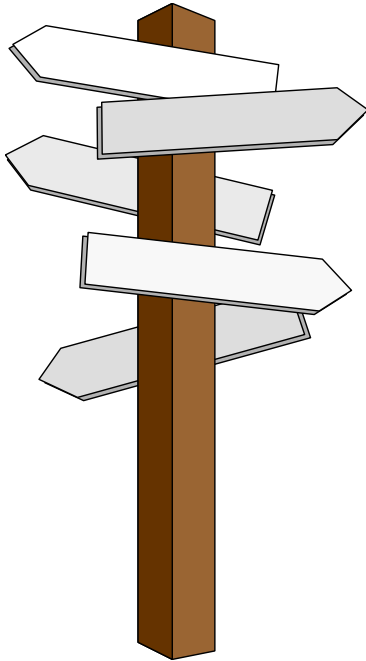
What is a WebQuest?
(Continued)

•WebQuests are designed to use learners' **time** well, to focus on using **information** rather than looking for it, and to support learners' **thinking** at the levels of *analysis*, *synthesis* and *evaluation*.

Bernie Dodge

Six Components

Introduction

Task

Process

Resources

Evaluation

Conclusion

Introduction

… to orient the learner to what is coming

… to raise some interest in the learner
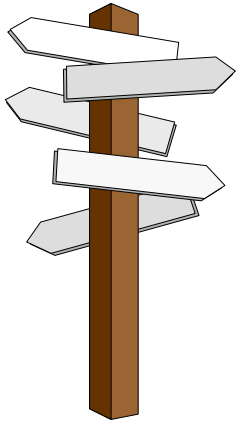
Task

… a description of what the learner will have done at the end of the experience
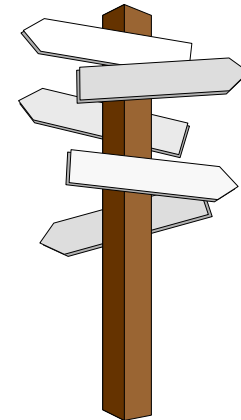
Process

… teacher suggests the steps that the learner should go through in completing the task
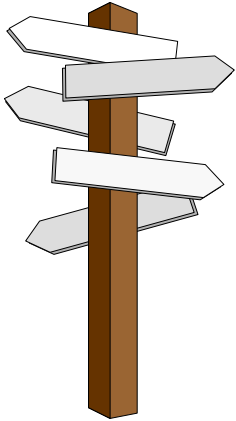
Resources

… a list of web pages which the instructor has located that will help the learner accomplish the task
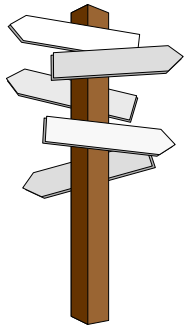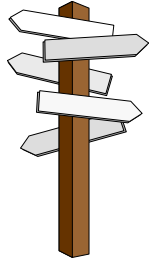
Evaluation

… measure the results of learning

… often a rubric
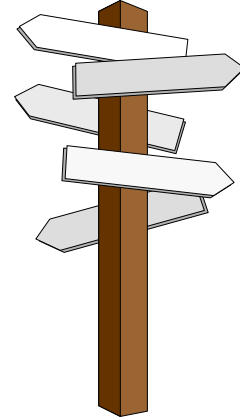
Conclusion
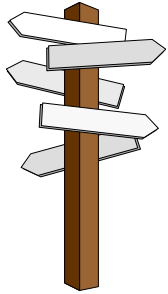
… summarize the experience

… reflection about the process

… extend and generalize what was learned

… combination of the above
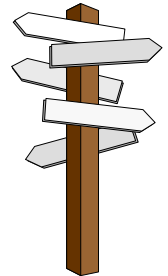
Six Components
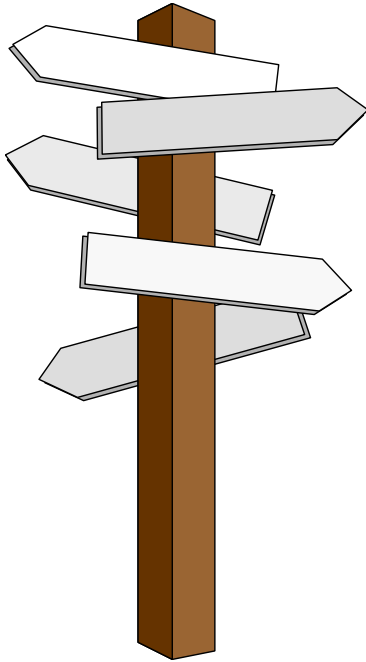
Introduction

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Bernie Dodge
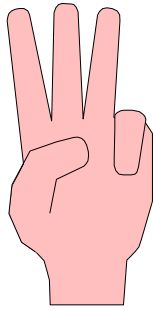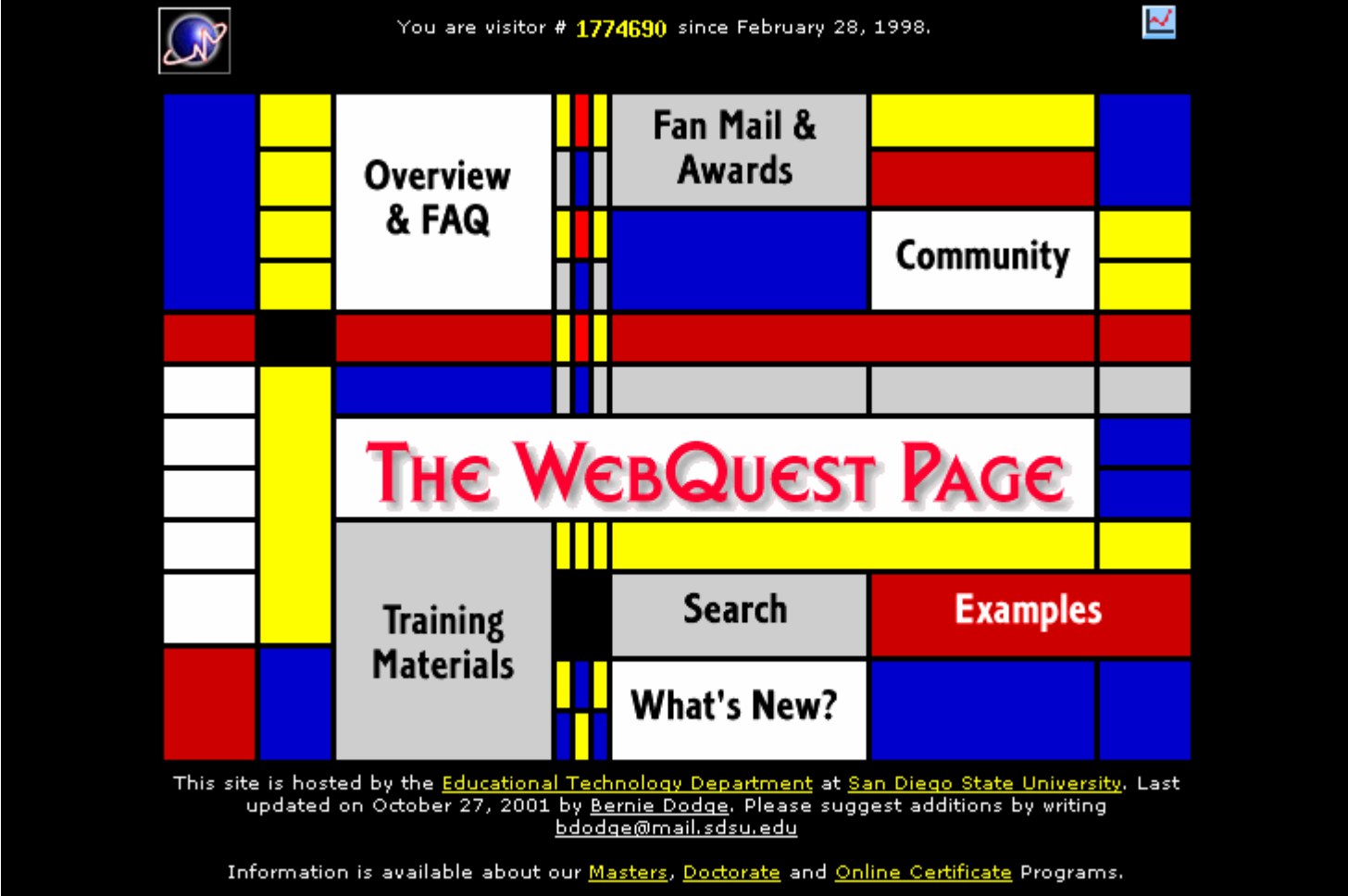
Goal 3

… and the sources are …!

The definitive sources of WebQuests and more!!!

The Definitive Source
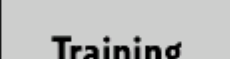
http://edweb.sdsu.edu/webquest/webquest.html

Another Great Source

http://ozline.com/webquests/intro.html

ozline.com — Web Design · Writings · WebQuests · In-Person · Contact — web -and- Flow

WebQuests *for learning*

Why WebQuests?, an introduction
Tom March

Note: this introduction was written for a series of WebQuests
to be developed by **Teacher Created Materials**
and edited by Tom and **Bernie**.

Intro · Why WebQuests? · Process & Access · Choosing a WebQuest

<u>SCHROCK</u>ingly Great!

school.discovery.com/schrockguide/webquest/webquest.html

Let the truth be known!
Consideration #1

Find exciting WebQuests to support your curriculum.

Let the truth be known!
Consideration #2

Creating your own WebQuests is possible, but it takes considerable time, research, and energy to get it right.

Let the truth be known!
Consideration #3

There are useable templates on the "good" sites that assist in developing your own WebQuests.

Let the truth be known!
Consideration #4

Creative thinking college students can (and possibly should) attempt to create effective WebQuests.

Let the truth be known!
Consideration #5

Consult with your LIBRARIAN when using or creating WebQuests.

Let the truth be known!
Consideration #6

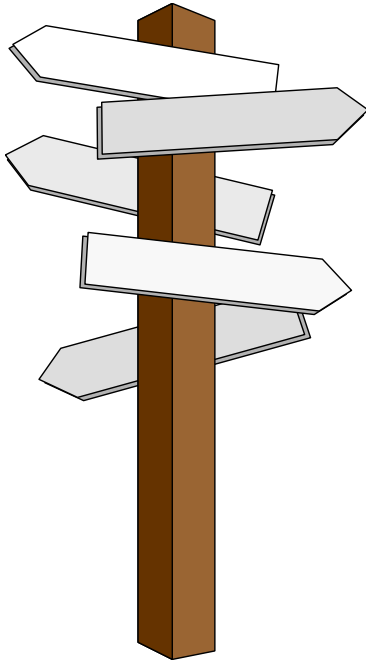**WebQuests come in two *flavors* -- long term & short term.**

Let the truth be known!
Consideration #7

HYPE!

Not everything that uses the term WebQuest is

"the real thing!"

Six Components

Introduction

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Examples and More

Let's have a look!!!!